

Lesson 3.2

Tell at what time something happens
and talk about being late or in a hurry

Nota Gramatical Possession using **de**

To show possession in Spanish, use **de**. This is the equivalent of **'s** (apostrophe *s*) in English.

los cuádnernos de Eva *Eva's notebooks*

la mochila de Pablo *Paul's backpack*

el libro de Anita y Eduardo *Anita and Edward's book*

los lápices de Carlos y Felipe *Carlos and Felipe's pencils*



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Situation 3-2: Interview

As we are walking from one class to another, I ask you questions about your schedule for this semester. Answer my questions.

¿A qué hora tienes...?

¿Qué clase tienes a la una?

¿A qué hora tienes el almuerzo?

¿Tienes prisa?

SEGUNDO PASO

To tell at what time something happens, you'll need to respond to the question
 ¿A qué hora... ?

VOCABULARIO Time expressions

8 Herman programmed the computers at the airport with arrival times from particular cities. For each of the times listed below, write what the computer will display.

MODELO *Nashville* - 3:46 A.M. A las cuatro menos catorce de la mañana.

1. *St. Louis* - 7:40 A.M. _____
2. *Chicago* - 7:30 A.M. _____
3. *Des Moines* - 6:15 A.M. _____
4. *Gary* - 8:50 P.M. _____
5. *Detroit* - 11:25 P.M. _____
6. *Toledo* - 4:55 A.M. _____
7. *Madison* - 3:13 P.M. _____
8. *Dubuque* - 12:30 P.M. _____

9 Abby has just received her schedule for the new semester. Use the schedule to help her figure out what class she has today at each time listed below.

8:30 - 9:15	la computación
9:20 - 10:05	el arte
10:10 - 10:55	las matemáticas
11:00 - 11:45	las ciencias
11:50 - 12:30	el descanso
12:35 - 1:20	la educación física
1:25 - 2:10	la geografía
2:15 - 3:00	las ciencias sociales

MODELO Abby tiene la clase de arte a las diez menos cinco.

1. Abby tiene la clase de educación física _____
2. Abby tiene la clase de ciencias _____
3. Abby tiene la clase de ciencias sociales _____
4. Abby tiene la clase de geografía _____
5. Abby tiene la clase de matemáticas _____
6. Abby tiene la clase de arte _____

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10 Chris and Bob have just moved into their new home. Write the following items they have unpacked.

MODELO lamp / Chris la lámpara de Chris

1. posters / Bob _____
2. tennis shoes / Chris _____
3. clothing / Bob _____
4. radio / Chris _____
5. table / Bob _____
6. magazines / Chris _____
7. TV set / Bob _____
8. clock / Chris _____
9. chair / Bob _____

11 It's a busy Monday morning for Mr. Contreras! The dining room table is covered with his children's school supplies and he's trying to figure out what items belong to which child. Follow the model to help him out.

MODELO Silvia's folders Las carpetas son de Silvia.

1. Eduardo and Lupe's books _____
2. Silvia's pens _____
3. Lupe and Eduardo's pencils _____
4. Lupe's erasers _____
5. Eduardo's ruler _____
6. Silvia's backpack _____
7. Lupe's dictionary _____
8. Silvia and Eduardo's papers _____
9. Silvia's notebooks _____