

Lesson 3.1

I can talk about classes and sequence events and I can tell time

Nota Gramatical Plural definite articles

- For the word *the*, use **los** with plural masculine nouns.
los libros, **los** cuadernos, **los** amigos
- Use **las** with plural feminine nouns.
las camas, **las** lámparas, **las** amigas

Gramática Telling time

- To tell the time, use **Son las...** plus the hour.
Son las dos. Son las cuatro. Son las diez.
- After the hour, add the minutes with the word **y (and)**.
Son las seis y diez. Son las siete y media. Son las once y cuarto.
- After the half hour, subtract the minutes to the next hour with the word **menos (minus)**.
Son las cinco menos veinte.
Son las tres menos cuarto.
- For times including one o'clock, use **Es la...**
Es la una. Es la una y veinte.



TODOS SOMOS
IGUALES, SÓLO QUE
ALGUNOS ARRIESGA-
MOS UN CAPITAL

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Situation 3-1 : Interview

It's the morning of the first day of school and I'm talking to you in the hallway just as the bell is about to ring. I want to find out what this semester will be like for you. Respond to my questions.

- ¿Qué clases tienes este semestre?
- Y hoy, ¿qué clase tienes primero?
- Y después, ¿qué clases tienes?
- ¿Qué hora es?

Nuevas clases, nuevos amigos

PRIMER PASO

To talk about class schedules and to sequence events, you'll need to use the names of academic subjects. To tell time, you'll need to use numbers and some forms of the verb *ser*.

VOCABULARIO

Academic subjects

- 1 Ms. Sosa is a new advisor at school and she's helping students choose two electives for next semester. Based on each student's interests, write two classes that he or she might enjoy.

las matemáticas	el arte	la geografía	las ciencias
la educación física	la computación	el francés	las ciencias sociales

1. Mauricio enjoys sculpting, painting, and learning foreign languages.

_____ y _____

2. Melinda likes computers and working with numbers.

_____ y _____

3. Becky enjoys playing softball and wants to be a veterinarian.

_____ y _____

4. Teodoro likes drawing and finding out about different countries.

_____ y _____

5. Laura likes learning about society and would like to be an accountant.

_____ y _____

- 2 Agnes has chicken pox, so her friend Julie is picking up this week's assignments for her. Julie forgot to write the subjects for each of the assignments. Help Agnes figure out which class each assignment is for.

1. pintar un autorretrato (*self-portrait*) _____

2. dibujar un mapa de España _____

3. leer el poema "*Chanson de Jacques et son chat Marcel*" _____

4. memorizar las tablas de multiplicar _____

5. estudiar el sistema de respiración _____

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3 Mr. Gómez is taking an inventory of supplies to distribute to his students for the new school year. Write the correct definite article for each item he has for his students.

- | | |
|--------------------------|-----------------------|
| 1. _____ cuadernos | 6. _____ lápices |
| 2. _____ gomas de borrar | 7. _____ reglas |
| 3. _____ diccionario | 8. _____ libros |
| 4. _____ carpetas | 9. _____ calculadoras |
| 5. _____ revistas | 10. _____ bolígrafos |

4 Jeff has just taken a job as a waiter at Ana's Pizzeria. Fill in the blanks with the correct definite articles to complete his passage about the items he encounters at his new job.

A ver... en (1) _____ pizzería hay muchas cosas. (2) _____ sillas y (3) _____ mesas son para todos (4) _____ clientes que están en el restaurante. (5) _____ comida italiana, (6) _____ ensaladas y (7) _____ pizzas son muy populares. También (8) _____ chocolate y (9) _____ frutas son muy deliciosos.

5 Read the following dialogues and fill in the blanks with the correct definite articles.

MAMÁ ¿Qué quieres para (1) _____ clases este semestre?

JUANITO Bueno, Mamá, quiero (2) _____ zapatillas de tenis que están de moda (*in style*).

* * *

ABUELA ¿Tienes (3) _____ cosas que te compré (*I bought for you*) en tu mochila?

SUNITA Sí. Tengo (4) _____ cuadernos, (5) _____ bolígrafos, (6) _____ diccionario y (7) _____ calculadora.

* * *

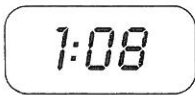
PROFESOR ¿Dónde están (8) _____ libros?

KENYATTA Tengo (9) _____ libros y (10) _____ revistas en mi escritorio, Profesor Sánchez.

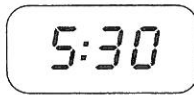
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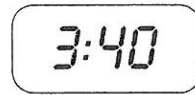
6 Valerie is spending Saturday afternoon working in her grandmother's clock store. Her task is to set the correct time on a shipment of new clocks. In Spanish, help Valerie catalog the new shipment by matching each clock to the correct time.



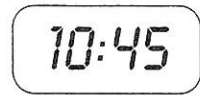
1. _____



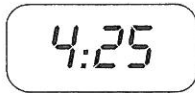
2. _____



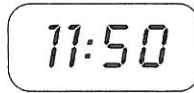
3. _____



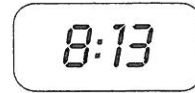
4. _____



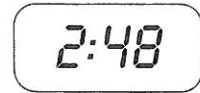
5. _____



6. _____



7. _____



8. _____

- | | |
|---------------------------------|----------------------------------|
| a. Son las doce menos diez. | f. Es la una y ocho. |
| b. Son las cuatro menos veinte. | g. Son las cuatro y veinticinco. |
| c. Son las tres menos doce. | h. Son las cinco y media. |
| d. Son las ocho y trece. | i. Es la una y media. |
| e. Son las once menos cuarto. | |

7 Fernando, a radio disk jockey for a Spanish radio station in Baltimore, frequently announces the time during his shift. Write the following times he says one afternoon.

1. 12:35 _____
2. 2:04 _____
3. 2:50 _____
4. 3:20 _____
5. 4:00 _____
6. 5:30 _____